

Wednesday 6th May 2020

Happy Wednesday year 6! Hope you are all well this morning? The Thompsons had some interesting visitors in the garden yesterday - a pair of woodpeckers. We had a pair of Great Spotted Woodpeckers on our feeders, sadly I wasn't quick enough to get a photo. But I will try for you again if they come back!

Just so you know a Great Spotted Woodpecker looks like this:



They are fairly common in the UK and often like to feed on bird feeders. They are 'bouncy' when they fly and you might catch a beautiful flash of red feathers as they take off.

The other common woodpecker in the UK is the Green Woodpecker - a truly beautiful bird. (see below) They are slightly bigger than the Lesser Spotted Woodpecker and don't visit the bird feeder. They usually are found searching for food on your lawn. I've not seen one for a while but a good one to look out for! Keep your eyes peeled!



I hope you enjoyed your 'nature update'. Don't forget to keep me updated with your emails, news and any questions you have. We really like hearing what you are up to and I am sharing your successes with other staff in school.

Don't forget the email address is: yearsix@blowers.dudley.sch.uk

Yesterday's maths answers.

Fraction	Decimal	Percentage
1/10	0.1	10%
$\frac{1}{2}$	0.5	50%
32/100 or 16/50 or 8/25	0.32	32%
9/10	0.9	90%
18/100 or 9/50	0.18	18%
$\frac{1}{4}$	0.25	25%
2/100 or 1/50	0.02	2%
4/10 or 2/5	0.4	40%
7/50	0.14	14%
3/4	0.75	75%
6/100	0.06	6%
11/25	0.44	44%
1/100	0.01	1%
95/100 or 19/20	0.95	95%

I would be very impressed if you got all these answers correct! A tough challenge.

Task 1 - Maths - Revision of written methods for +/-

It's been a while since we practised our addition and subtraction. I've included 3 levels of difficulty. Maybe time yourself to see how quickly (and accurately) you can +/- the numbers in one of the sections below. Instead of waiting for tomorrow's answers - you could always complete an **inverse** calculation to check if you are correct.

A

Copy and complete.

1 2747 + 579	7 1284 - 907
2 4885 + 2626	8 5431 - 3685
3 3539 + 2872	9 3125 - 1650
4 2673 + 1749	10 6372 - 5713
5 6396 + 1605	11 9540 - 4892
6 4968 + 4895	12 7213 - 3724

B

Copy and complete.

1 16 794 + 14 618	7 44 256 - 35 873
2 53 479 + 35 635	8 82 512 - 40 574
3 27 856 + 27 348	9 56 434 - 27 693
4 45 645 + 19 657	10 93 185 - 13 986
5 38 928 + 33 457	11 65 341 - 29 588
6 54 563 + 19 638	12 31 620 - 24 926

C

Set out as in the example.

1 374 948 + 126 954
2 293 895 + 206 835
3 535 767 + 293 872
4 966 574 + 359 869
5 759 486 + 472 594
6 688 659 + 217 696
7 715 423 - 597 464
8 604 635 - 326 690
9 453 242 - 196 597
10 860 317 - 283 718
11 542 160 - 479 577

Answers for yesterday's English – Poetry challenge.

Which words or phrases in the poem show the city to be quite dangerous and sinister?

Splinters, grin, stare, shuffle by, motorbike snarls, bare yellow teeth, lashes across etc.

Find 3 examples of personification.

Radiators, grin, headlights stare, houses cough etc.

What is unusual about the title of this poem?

Oxymoron (opposites) – city is urban, developed, built up, man-made, human features – jungle is nature, plants, trees, physical features.

What is alliteration and can you find an example of it?

When two or more words which are next to each other begin with the same sound – gutter gargles, hunched houses.

What is the weather like and how do you know?

Raining, breezy, autumnal, splinters suggest the rain is heaviness, sharp, sheer speed of the rain is purposefully attacking the city.

Task 2 – Creative Writing –

I've loved reading the creative writing that some of you sent to me last week and the week before. I have been really impressed and would like to us all to have another go. Using yesterday's poem as a starting point for ideas, as well as the picture below, can you write a descriptive scene about a busy street in a city. Think about the noise and the chaos in the scene. Be creative – use your senses and use as many different techniques (similes, metaphors, personification etc) to help engage your reader. Set yourself a time of around 20 – 30 minutes for writing. I would imagine you would aim for around 10-15 sentences for a really engaging piece.



Task 3 – Topic

Here are the answers for yesterday's capital cities quiz

EASY	MEDIUM	HARD
1. Italy? Rome	11. Sweden? Stockholm	21. Belgium? Brussels
2. United States? Washington D.C.	12. Australia? Canberra	22. Jamaica? Kingston
3. Greece? Athens	13. Wales? Cardiff	23. Venezuela? Caracas
4. France? Paris	14. Argentina? Buenos Aires	24. Morocco? Rabat
5. Egypt? Cairo	15. Iraq? Baghdad	25. Bangladesh? Dhaka
6. Spain? Madrid	16. South Korea? Seoul	26. Ukraine? Kiev
7. Japan? Tokyo	17. Mexico? Mexico City	27. Kenya? Nairobi
8. England? London	18. Ireland? Dublin	28. Portugal? Lisbon
9. Thailand? Bangkok	19. Canada? Ottawa	29. Vietnam? Hanoi
10. Russia? Moscow	20. Brazil? Brasilia	30. Fiji? Suva

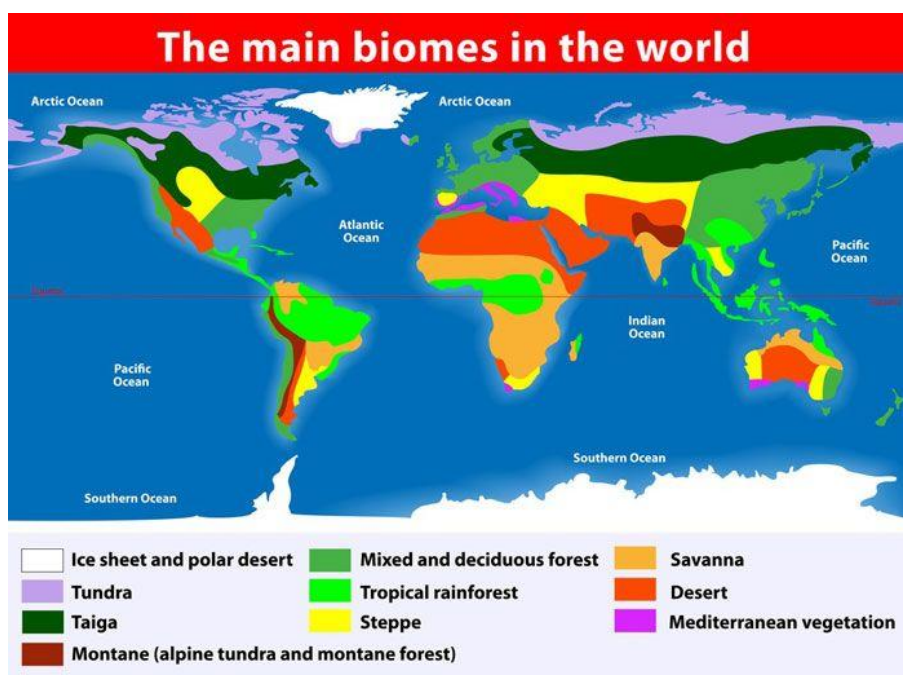
How did you get on? How many did you know? How many did you need to research? Mrs Thompson knew 23/30 without researching on the internet! Did you beat her?

Today's task is to revise and consolidate some of your learning from class 5.

Last year in geography you learnt about biomes around the world In 5 minutes, write down all that you can remember about this topic.

When you are complete, use the following website link to find out more and revisit biomes:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p>



When you have read through the information I would like you to make some key notes in your blue exercise. After that I would like you to research the different biomes that are found in either the continent of North America or South America. What biomes can be found? What countries are they in? What is the climate like in different parts of the continent? What animals / plants can be found in these

biomes? Present your findings in your exercise books.

Finally, a couple of messages from me:

- Make sure you are keeping up with **Times Tables Rockstars**. 5-10 minutes a day will keep your mind sharp - Mrs Williams is keeping an eye on your scores so it might be a good time to log on and boost those points totals!
- Keep **reading**, little and often. Comics, magazines, books, newspapers all count! Don't forget to record your reading in your home-school records! Once again 5-10 minutes a day would be brilliant!
- Make sure you are keeping **active** - Joe Wicks PE lessons are good fun and there are also other aerobic activities found at: <https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q> Lots of the dances etc are linked to maths and grammar activities - have an explore and see what you like!

Have a good Wednesday and don't forget to email!

Well done and stay safe -

Mr Thompson.